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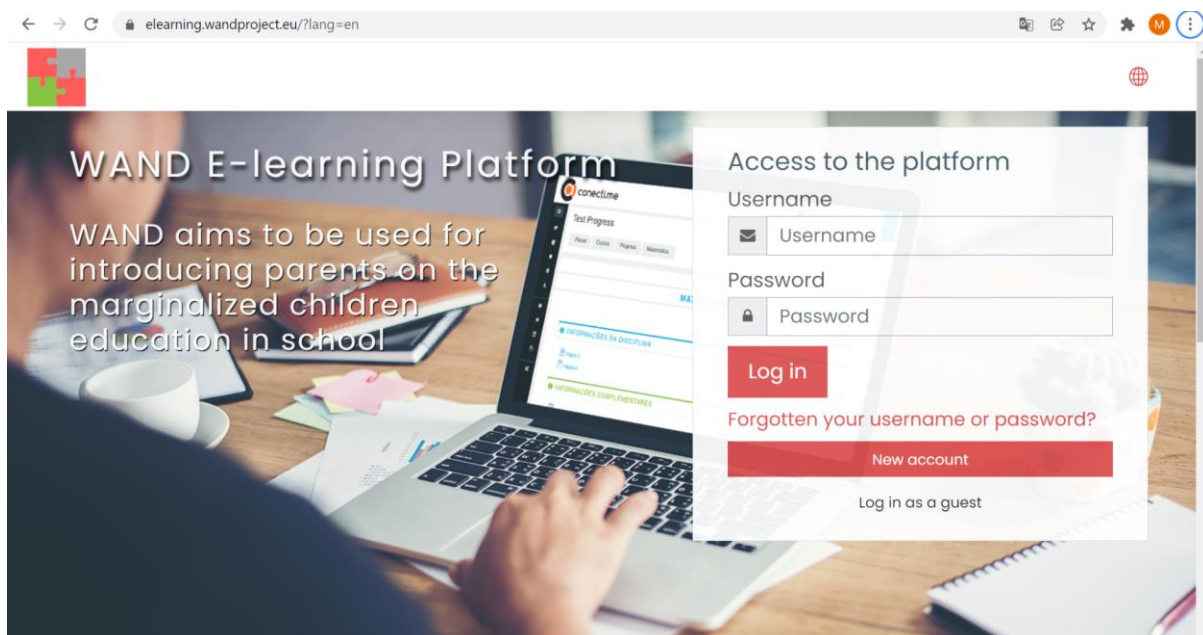


User manual for the WAND e-training platform

The purpose of the partnership was to implement a project with the WAND kit as the final product. This is a learning kit consisting of an online learning platform, which contains a guide and a set of 20 learning videos. This is to be used to introduce parents to the education of marginalized children in school.

The kit was developed in Moodle, a learning content management system (LCMS). LCMS is a platform that integrates the creation, delivery, publication and analysis of content in a multi-user environment. It's like a virtual campus.

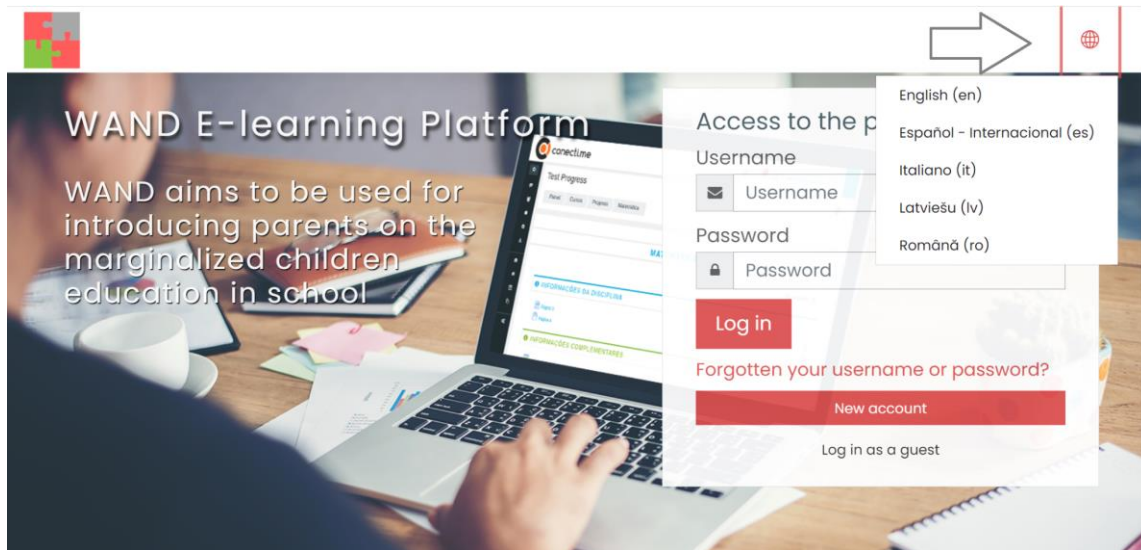
1. Go to <https://elearning.wandproject.eu/>



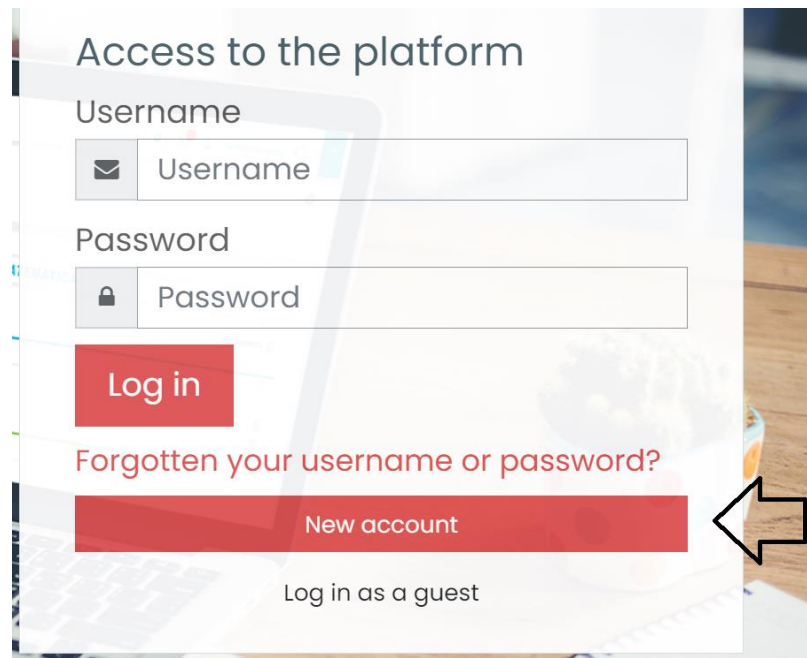
2. You can change the language



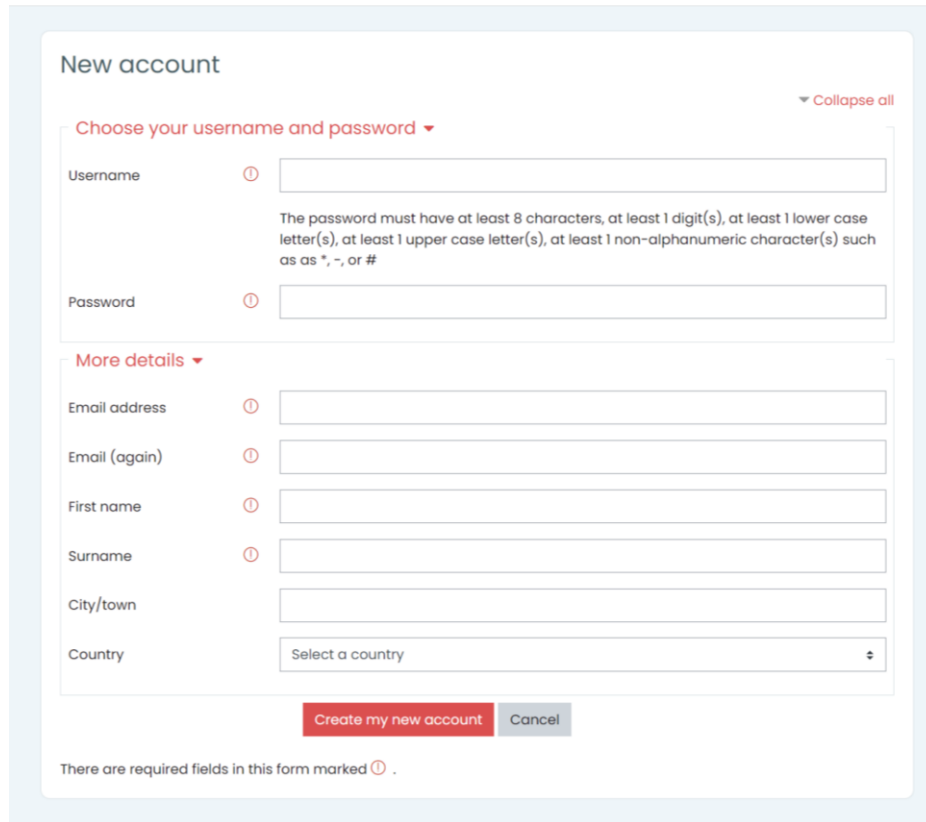
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3. If you do not have an account yet, click on “Create a new account.”



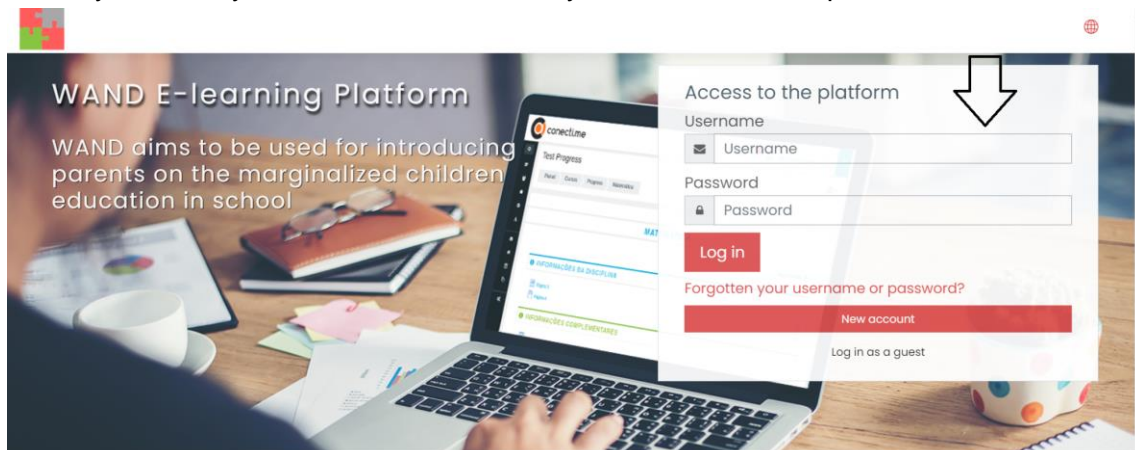
4. You will be redirected to the page below, where you must enter the details marked with the red exclamation mark. When you fill in the information you must click on “Create my new account”.



Once you create the account, you must go to the email and check an email with a link with your confirmation. If you do not find the email, go to the spam folder to check it.

After you have clicked on the link sent to your email, your account will be activated.

5. If you already have an account, insert your username and password.



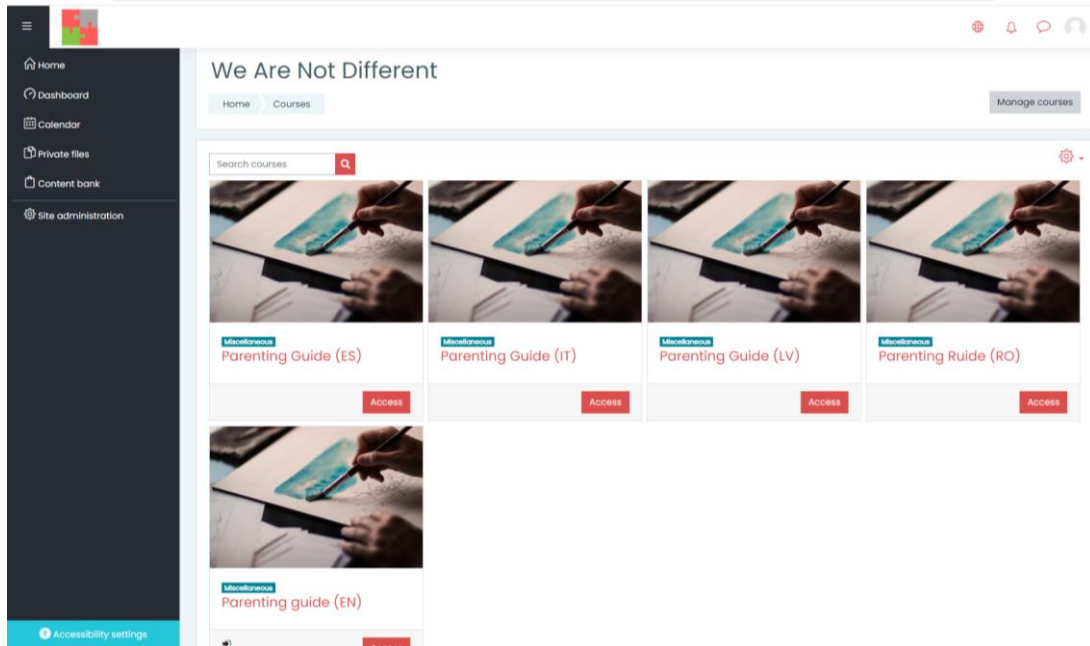
6. Once you enter the e-learning platform you can see all the courses in the different



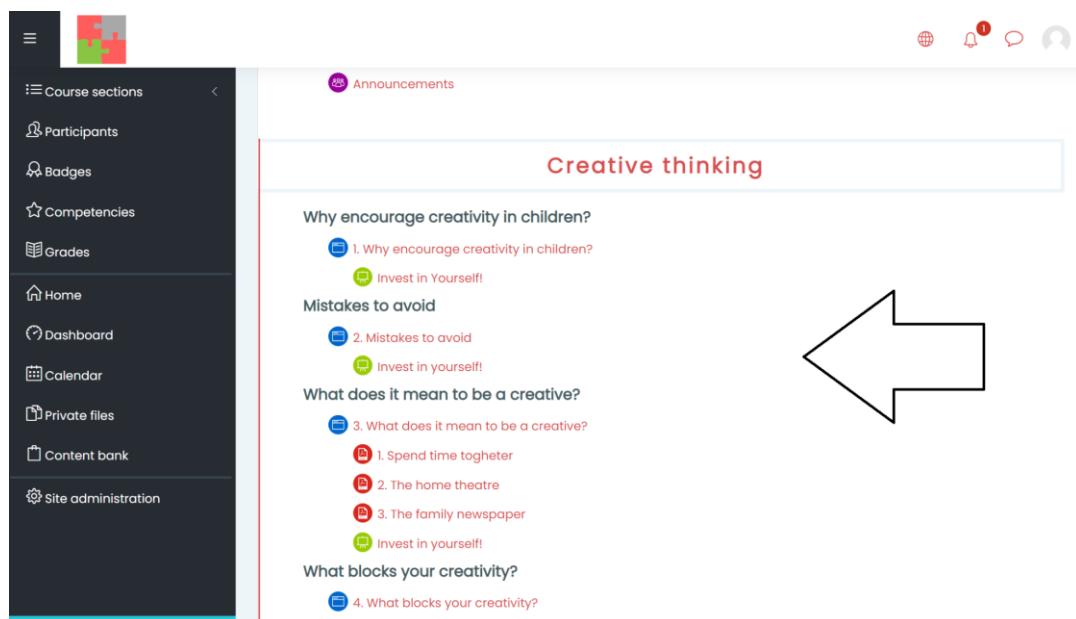
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languages. Choose the your language and click on “access”



- Once in your course, you will have access to all the contents and units. The contents are per topics arranged in vertical. This distribution is positive for learning and autonomy.



- Inside each module there are theoretical contents, videos and some practical

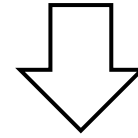


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activities.

Theoretical
contents



The screenshot shows a course interface with a dark sidebar menu on the left containing options like 'Course sections', 'Participants', 'Badges', 'Competencies', 'Grades', 'Home', 'Dashboard', 'Calendar', 'Private files', 'Content bank', and 'Site administration'. The main content area is titled '2. Mistakes to avoid' and contains text about common mistakes in education. It includes an illustration of a teacher pointing at a student and a drawing of a red cone on a white surface.

2. Mistakes to avoid

When we talk about creativity in education, mistakes are often made that...

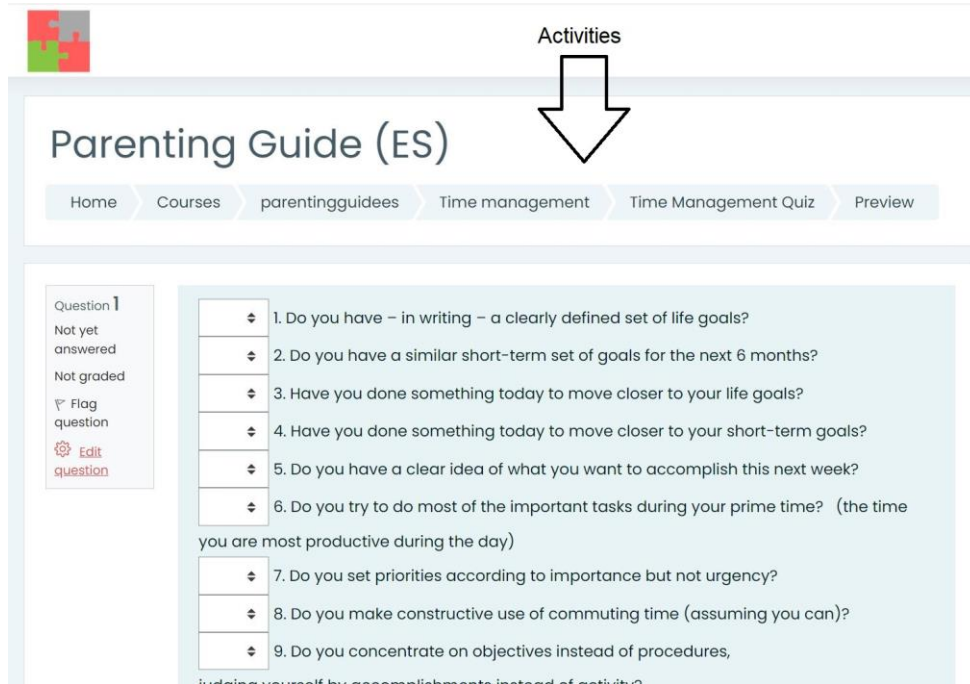
Here are the most common mistakes:

I. Punishment for his creative acts. There are many occasions when you punish them when they draw something, but different from what you asked for. An example: we argue with them, asking them to colour it yellow. We are not realizing!

II. Excessive rules. When we give them too many instructions on how they should draw, but leave them space for creativity and improvisation.

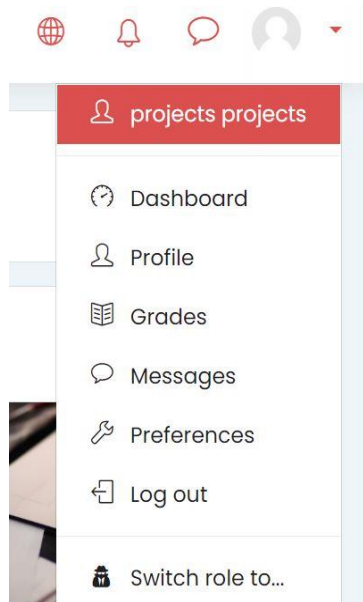
The screenshot shows the same course interface as above, but the main content area displays a video player. The video is titled 'Video 4: What blocks your creativity' and shows a man speaking.

Video 4: What blocks your creativity



The screenshot shows the 'Parenting Guide (ES)' interface. At the top, there is a navigation bar with a 'WAND' logo and a 'Activities' label with a large downward arrow. Below the navigation bar, there is a breadcrumb trail: Home > Courses > parentingguidees > Time management > Time Management Quiz > Preview. The main content area displays 'Question 1' with a status of 'Not yet answered' and 'Not graded'. It includes a 'Flag question' button and an 'Edit question' button. The question text is: '1. Do you have – in writing – a clearly defined set of life goals?'. Below the question, there are nine multiple-choice options, each preceded by a diamond icon. The options are: 1. Do you have – in writing – a clearly defined set of life goals? 2. Do you have a similar short-term set of goals for the next 6 months? 3. Have you done something today to move closer to your life goals? 4. Have you done something today to move closer to your short-term goals? 5. Do you have a clear idea of what you want to accomplish this next week? 6. Do you try to do most of the important tasks during your prime time? (the time you are most productive during the day) 7. Do you set priorities according to importance but not urgency? 8. Do you make constructive use of commuting time (assuming you can)? 9. Do you concentrate on objectives instead of procedures, including yourself by accomplishments instead of activity?

9. You can change some settings or log out



The screenshot shows a user profile dropdown menu. At the top, there is a red bar with a user icon and the text 'projects projects'. Below this, there is a list of options: Dashboard, Profile, Grades, Messages, Preferences, Log out, and Switch role to... Each option is preceded by a small icon.

Now you know how to interact with your platform. If you have any doubt or question about Moodle's use, please contact us in: projects@inerciadigital.com. We will solve your doubts as soon as possible.